

## HEA Associate Fellowship Application

**Applicant Name:** Ares (the Alaskan Malamute)



**Date of application:** 12/04/2020

**I have been teaching and/or supporting learning at NTU since:** Jan 2020

**I fully understand that by submitting this application I am confirming that its' contents are my own authentic work.**

## Part 1:

### Mapping Your Practice Examples to UKPSF D1 (Associate Fellow)

#### *To be completed by the applicant*

Part 1 is a **summary** you complete to show those assessing your application how your selected practice examples address the UKPSF D1 dimensions and criteria. You do not put any further detail about your examples here – you write them up in Part 2 below.

Practice Examples	Indicate the Areas of Activity (A1-A5) the example aligns to <i>You need to evidence at least 2 of the 5 areas of activity</i>	Indicate the Areas of Core Knowledge (K1-K6) the example evidences <i>You need to evidence K1 and K2 <u>at least</u> once</i>	Indicate the Professional Values (V1-V4) the example evidences <i>You need to align your practice to any Vs that are appropriate to your example</i>
<b>Example 1</b>	A1	K2, K4, K5	V2
<b>Example 2</b>	A2	K1, K5	V1, V4

## Part 2:

### Reflective Account containing your Practice Examples

My name is Ares and I am a two year six-month-old Alaskan Malamute (not a Husky- we get asked this a lot and it's very annoying). I graduated from Dog's Trust Puppy School in October 2017 and went on to complete my Dog's Trust Adolescent Course in August 2018 (K1). I have been working as a veterinary training assistant with my Mum (Jude Bradbury) for two years and started teaching NTU students in January 2020. I find it ironic that my name is Ares and I am helping Mum who works for ARES, it was clearly meant to be.

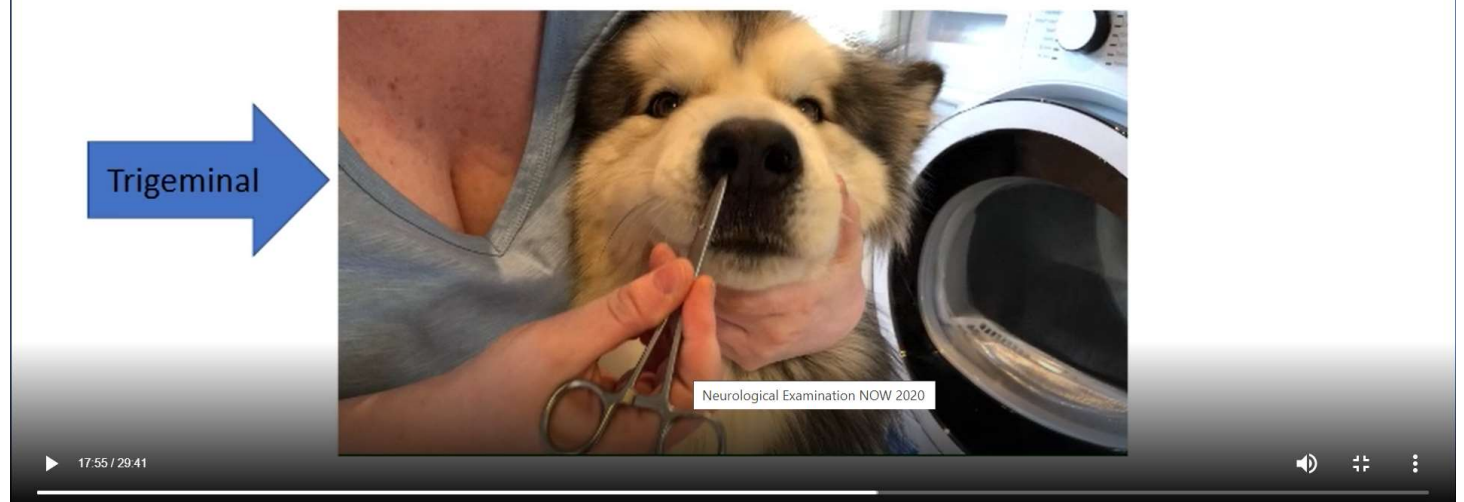
Although I am not a human, I would like to apply to be an honorary Associate Fellow because of all the help I have given NTU students particularly while they are shut away in their houses. I think it would make them happy to see my efforts recognised by NTU and I also hope this makes you smile.

### Example 1: A1 – making a new online lecture for Vet Nursing second years

With the help of my Mum I made a brand-new online video lecture of how to do a neurological clinical examination on your pet which I uploaded onto NOW (K2). Dad filmed short videos of Mum and I while we went through all steps, it was fun because I got extra treats (K4). I uploaded the videos onto the computer and put them in a PowerPoint along with some pictures of me and my friends from work at Mum's clinic.

## Nostril sensation

- Place end of artery forceps inside of nostril, expect an aversion response.



I then recorded the lecture telling the students how to do an examination like my Mum and how to know what is normal and abnormal. For example, when talking about vestibular disease (when a doggy can't balance properly) it reminded me of when my Dad has had too much wine. I was being serious but apparently the students found all my comments very funny and this meant they were engaged in the lecture. Dashboard on NOW says it's one of the most popular lectures of this year which makes me happy because I like helping students, some of them give me snacks (K5).

I also got lots of nice emails telling me how much they enjoyed my lecture and it made online learning fun while they are all stuck inside because of COVID19 (K5, V2). I wish I could see them in person so they could rub my belly (apparently that reduces stress in humans, but I like the attention too) but Mum says that can't happen right now.

## **Example 2: A2 – using Teams to engage students during COVID19 isolation**

I have joined in on live Tutorials delivered on Teams where my students could see my on a camera. We talked about real cases to give them the chance to think about what they would do as Veterinary Nurses so they could link what they have learned in lectures to real-life scenarios (K1, V4). They were able to ask and answer questions using the chat function. They were very talkative which means they were engaged in the tutorial (K5). They also shared pictures of their own pets which was nice, I can make more friends when COVID19 is over.

The students were also very happy to see me and talk to me, they laughed when I wore a Unicorn hat (V1). I can't blame them; I have two coats so I don't need a hat but try telling Mum that. I miss my students but I'm glad they are doing ok and I can't wait for us all to be back on campus.



Thank you for reading, I know my Mum and Emily are a little bit crazy but please don't hold that against me.

## Part 3: Your “Rufferee” Statement

Cut and paste your Advocate statement into the section below.

Name: Emily Hall MRCVS SFHEA

Department: Veterinary Nursing

Job title: Senior Lecturer in Veterinary Nursing Science

Contact details (email and a telephone number) Tel: 0115 8485303 Email:

[emily.hall@ntu.ac.uk](mailto:emily.hall@ntu.ac.uk)

I’ve only met Ares ‘virtually’ but he has assisted me with a number of online tutorials and has picked up several online lectures. He ‘speaks’ eloquently on the subject of patient care and has hugely boosted student engagement since the move to online learning following COVID19.

He has helped to create a supportive, “pawsitive” learning environment, wagging his tail to show when the students have made him happy, and “pawsing” when they need some time to process complex information, or if they’ve started “barking up the wrong tree”. His neuro exam lecture was the most popular of the year (as evidenced by emails to his mum), he even managed to train his human to assist with the video recording.

Overall, he is a VERY good boy.